

JACLYN WOODRUFF

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teaching students first, mathematics secondarily

EDUCATION

Northwestern University, Evanston, IL

- Masters of Science in Secondary Mathematics Education *Sept 2014 – Jun 2016*
- Credit equivalent of Bachelors in Mathematics

Duke University, Durham, NC

- Bachelors of Science in Personality & Social Psychology *Aug 2007 – May 2011*

TEACHING EXPERIENCE

Northside College Preparatory High School, Chicago, IL

Classroom Teacher *Aug 2016 – Aug 2020*

- Led exploratory Geometry, Algebra II & Trigonometry, and Precalculus classes rooted in the IMP curriculum
- Earned excellent performance ratings from administration while prioritizing student progress and experience
- Re-engaged or further engaged students with all manner of thoughts about and success in mathematics

Whitney M. Young Magnet High School, Chicago, IL

Student Teacher *Jan 2015 – Mar 2015*

- Taught two Advanced Algebra with Trig, one Honors Calculus, and two Honors Precalculus classes
- Fostered an equitable, collaborative, and reason-based learning environment that honored student voice

GCE Lab School, Chicago, IL

ACT Class Instructor *Sept 2014 – Mar 2015*

- Instructed a weekly ACT course, serving a varied set of students with initial scores ranging from 12 – 25
- Developed course curriculum, materials, and instructional videos, incorporating the ideals of social justice

Prep to Succeed, Chicago, IL

Cofounder & Lead Tutor *Jan 2014 – Mar 2016*

- Tutored, coached tutors, and enabled the vision of the 11-week programs, which provide free ACT preparation for bright but underserved students attending schools on Chicago's South and Southwest side
- Guided students to score increases of 2-4 points, college admissions, and significant or full scholarships

Private Tutor, Chicago, IL

ACT & Math Tutor *Apr 2007 – Present*

- Tutored hundreds of students, noting strengths, content gaps, and personalities to engage and instruct
- Taught material in all ACT & SAT subjects, Algebra I & II, Geometry, Trigonometry, and Precalculus

ADDITIONAL EXPERIENCE

Student Voice Committee, Chicago, IL

Teacher Sponsor *Dec 2018 – Aug 2020*

- Supported students in a school-wide "Speak Up!" campaign and assembly, among other culture-shifting work
- Continued education through anti-bias workshops centering praxis and projects built from root cause analyses

NCTM Regional Conference, Kansas City, MO

Presenter *Nov 2018*

- Led session on the role of student identity in learning and enjoying mathematics for 80 educators

DukeEngage & Foundation for Sustainable Development, Kakamega, Kenya

Summer Intern at Daisy Special School *May 2009 – July 2009*

- Designed a physical therapy program and resourced vocational courses to improve student autonomy
- Instilled a sense of capability and self-worth in the students, leading to their engagement in self-advocacy